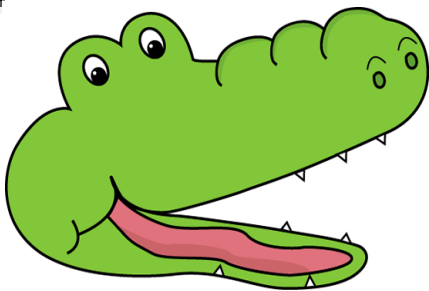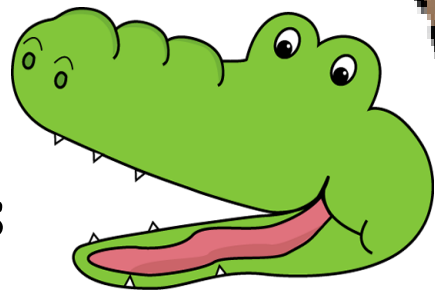# Go Math

1st Grade

Common Core

Daily Spiral Review

Chapter 7

Compare Numbers

By Donna Walker

Go Math First Grade

Common Core Spiral Review

This packet consists of 10 worksheets that are designed to review the standards taught in chapters 3, 4, 5, 6 and 7 of Harcourt's Go Math for first grade. (1.OA.1, 1.OA.2, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.7, 1.OA.8, 1.NBT.1, 1.NBT.2, 1.NBT.3, 1.NBT.5)

For example, "Chapter 7: L4 A and B" reviews standards from chapters 3, 4, 5, and 6, and from lessons 1 – 4 of chapter 7. They should be completed <u>after</u> teaching lesson 4 in chapter 7.

These math sheets are great to use as a review before introducing the next lesson, as morning work, and as homework.

There are 2 worksheets with the same type of problems for each lesson. Copy front and back. Do side "A" in class and send side "B" home for homework. Or do side "A" as guided practice and "B" for independent work, assessment, etc!

Can be used as a daily math review with any CCSS math series.

Thank you for your purchase! Other chapters are also available at my TPT store.

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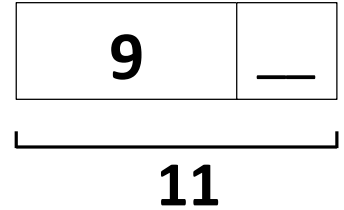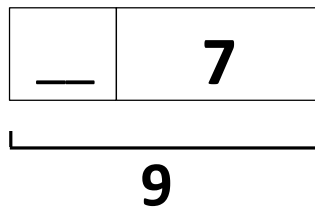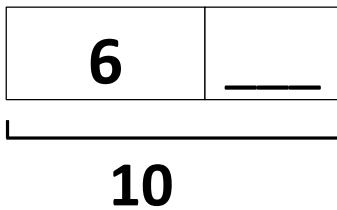http://www.teacherweb.com/FL/BRE/donnawalker

Graphics by: www.mycutegraphics.com

1. Nan has 9 dollars. She wants to buy a game that costs 14 dollars. How many more dollars does she need to buy the game?

_____ **dollars**

2. Find the missing parts.

6	___

10

___	7

9

9	__

11

3. Add or subtract.

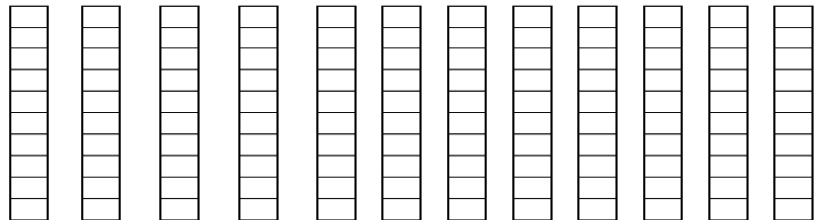_____ = 6 + 5   _____ = 10 + 6   _____ = 9 + 2

_____ = 9 - 2   _____ = 10 − 5   _____ = 9 - 0

4. Write the number.

_____

5.

Circle the greater number.	Did the tens or ones help you decide?	Write the numbers.
71 36	tens ones	____ > ____

6.

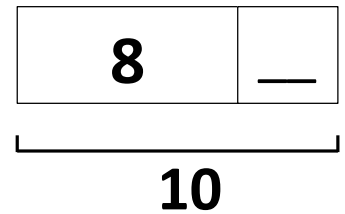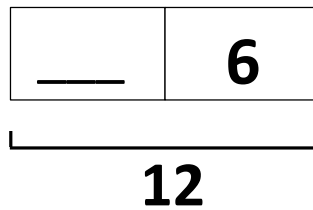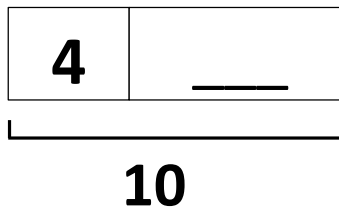| Circle the greater number.	Did the tens or ones help you decide?	Write the numbers.
45 42	tens ones	____ > ____

Name _____

1. Joe has 3 dollars. He wants to buy a book that costs 12 dollars.
How many more dollars does he need to buy the book?

_____ **dollars**

2. Find the missing parts.

4	___

10

___	6

12

8	__

10

3. Add or subtract.

_____ = 6 + 6   _____ = 10 + 0   _____ = 7 + 3

_____ = 6 - 1   _____ = 6 – 5   _____ = 7 - 6

4. Write the number.
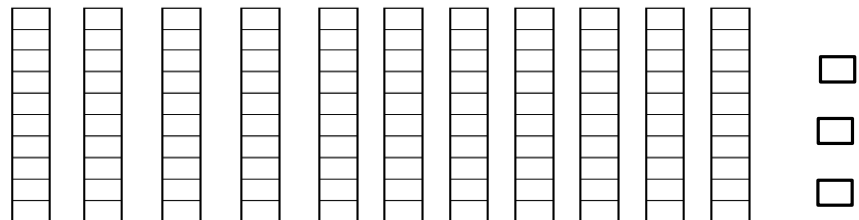
_____

5.

Circle the greater number.	Did the tens or ones help you decide?	Write the numbers.
27 23	tens ones	_____ > _____

6.

Circle the greater number.	Did the tens or ones help you decide?	Write the numbers.
75 43	tens ones	_____ > _____

1. Circle the numbers that are greater than 49.

   16   62   24   99   39   63   23

2. Count forward by ones. Write the numbers.

   58, _____, _____, _____, _____, _____, _____, _____, _____, _____

3. Start at **16**. Count back to subtract.   16 − ___ = ___

   11   12   13   14   15   16

4. What is **16** ?   Think: **7**   So: **16**
              - 7   **+ ___**   **- 7**
                                          16

5.
Circle the number that is less.	Did the tens or ones help you decide?	Write the numbers.
62 63	tens ones	____ < ____

6.
Circle the number that is less.	Did the tens or ones help you decide?	Write the numbers.
26 32	tens ones	____ < ____

1. Circle the numbers that are greater than 37.

66   12   39   19   36   80   33

2. Count forward by ones. Write the numbers.

72, ____, ____, ____, ____, ____, ____, ____, ____, ____

3. Start at **14**. Count back to subtract.   **14 − ___ = ___**

9   10   11   12   13   14

4. What is **12** ?   Think: **9**   So: **12**

        - 9   **+ ___**   **- 9**

                                      12

5.

Circle the number that is less.	Did the tens or ones help you decide?	Write the numbers.
22 61	tens ones	____ < ____

6.

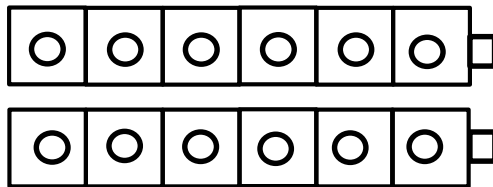| Circle the number that is less.	Did the tens or ones help you decide?	Write the numbers.
51 58	tens ones	____ < ____

---

1. The girls were looking for shells. Linda found 10. Barb found 4 less.
<u>How many did Barb find?</u>

---

2. <u>Solve the doubles fact.</u>   **6 + 6 = _____**   **_____ + _____ = _____**
Add one more cube.
<u>Write the new fact.</u>
Solve the new fact.

---

3. Add or subtract to find the missing numbers.

9 + ☐ = 11   **8 + ☐ = 12**   **4 + ☐ = 11**

11 − 2 = ☐   **12 − 4 = ☐**   **11 − 7 = ☐**

4.

Circle the number that is less.	Did the tens or ones help you decide?	Write the numbers.
82 90	tens ones	____ < ____

---

5. Write <, >, or =.

88 ◯ 33   47 ◯ 47   39 ◯ 24   32 ◯ 57

---

6. Which is true?

19 > 32   59 < 39   30 < 49   43 > 73
  ◯   ◯   ◯   ◯

1. Bobby ate 16 skittles. Joe ate 6 less.   How many did Joe eat?

2. Solve the doubles fact.   **7 + 7 =** _____   _____ **+** _____ **=** _____
Add one more cube.
Write the new fact.
Solve the new fact.

3. Add or subtract to find the missing numbers.

10 + ☐ **= 18**   **8 +** ☐ **= 17**   **8 +** ☐ **= 11**

18 − 8 = ☐   **17 − 9 =** ☐   **11 − 3 =** ☐

4.

Circle the number that is less.	Did the tens or ones help you decide?	Write the numbers.
57 59	tens ones	_____ < _____

5. Write <, >, or =.

75 ◯ 79   77 ◯ 29   19 ◯ 91   32 ◯ 32

6.   © Donna Walker 2013

Which is true?

49 > 38   79 < 39   70 < 67   63 > 88

◯   ◯   ◯   ◯

1. Some horses are in the barn.
7 more horses come into the barn.
Now there are 12 horses in the barn.
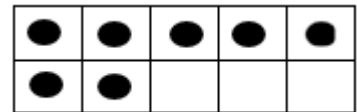How many horses were in the barn at the beginning?

2. Count forward by tens. Write the numbers.

   26, ____, ____, ____, ____, ____, ____, ____

3. Use a ten frame to help you subtract.

   13 − 7 = _____

   1. Start with 7.
   2. Add ● to make 10.
   3. Add ● to make 13.
   4. How many did you add?

4. Write <, >, or =.

   27 ◯ 51   77 ◯ 27   99 ◯ 99   56 ◯ 92

5. Eve has these number cards. She keeps the cards with numbers less than 43 and greater than 46. Circle the cards Eve keeps.

   | 40 | 42 | 44 | 46 | 48 |

6. Mary has the number cards shown. She gives away the cards less than 18 and greater than 21. Cross out the cards she gives away.

   | 17 | 19 | 20 | 22 | 23 |

1. Some kids are in the lunchroom.
10 more kids come into the lunchroom
Now there are 20 kids in the lunchroom.
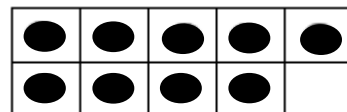How many kids were in the lunchroom at the beginning?

2. Count forward by tens. Write the numbers.

31, _____, _____, _____, _____, _____, _____, _____

3. Use a ten frame to help you subtract.

16 − 9 = _____

1. Start with 9.
2. Add ● to make 10.
3. Add ● to make 16.
4. How many did you add?

4. Write <, >, or =.

15 ◯ 51   62 ◯ 67   19 ◯ 48   46 ◯ 46

5. Stan has these number cards. He keeps the cards with numbers less than 62 and greater than 68. Circle the cards Stan keeps.

59   **61**   **65**   **66**   **71**

6. Manny has the number cards shown. He gives away the cards less than 36 and greater than 45. Cross out the cards he gives away.

30   **35**   **40**   **45**   **50**

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1. Carl has 7 baseball cards.
Ben has 9 baseball cards.
<u>How many more cards</u>
<u>does Ben have than Carl?</u>

2. Draw two ways to show 42. Use | to show tens and ⬤ to show ones.

Tens	Ones		Tens	Ones

3. Write related facts for 8, 4, and 12.

____ + ____ = ____   ____ - ____ = ____

____ + ____ = ____   ____ - ____ = ____

4. Find the number that is greater than 14 but less than 24.

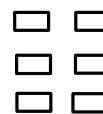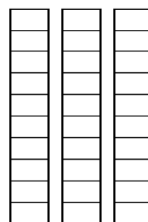**12   21   24   26   29**

5. Write the number that is 10 less
and 10 more than 36.

10 less_____   **10 more_____**

6. Write the numbers that are 10 less and 10 more.

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____ **54** ____   ____ **71** ____   ____ **15** ____

1. Pam has 12 pencils.
Paul has 9 pencils.
<u>How many fewer pencils</u>
<u>does Paul have than Pam?</u>

2. Draw two ways to show 54. Use | to show tens and ⭕ to show ones.

Tens	Ones

Tens	Ones

3. Write related facts for 9, 2, and 11.

_____ + _____ = _____   _____ - _____ = _____

_____ + _____ = _____   _____ - _____ = _____

4. Find the number that is greater than 24 but less than 37.

12   23   24   25   39
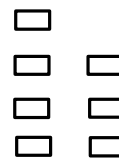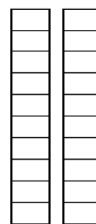
5. Write the number that is 10 less
and 10 more than 27.

10 less_____   **10 more_____**

6. Write the numbers that are 10 less and 10 more.

_____ **26** _____	_____ **53** _____	_____ **40** _____